

Introductory Workbook for DISPLACED

Background

Many people are displaced for completely different reasons. People leave their homes when they lose their livelihoods.

Goals

You know how to put into words your first impressions, feelings and open questions on "displacement".

You know how to give examples of reasons for displacement and places people seek refuge in. You know how to explain essential terms related to displacement.

You know how to objectively judge stereotypical statements about displacement.

Work arrangement

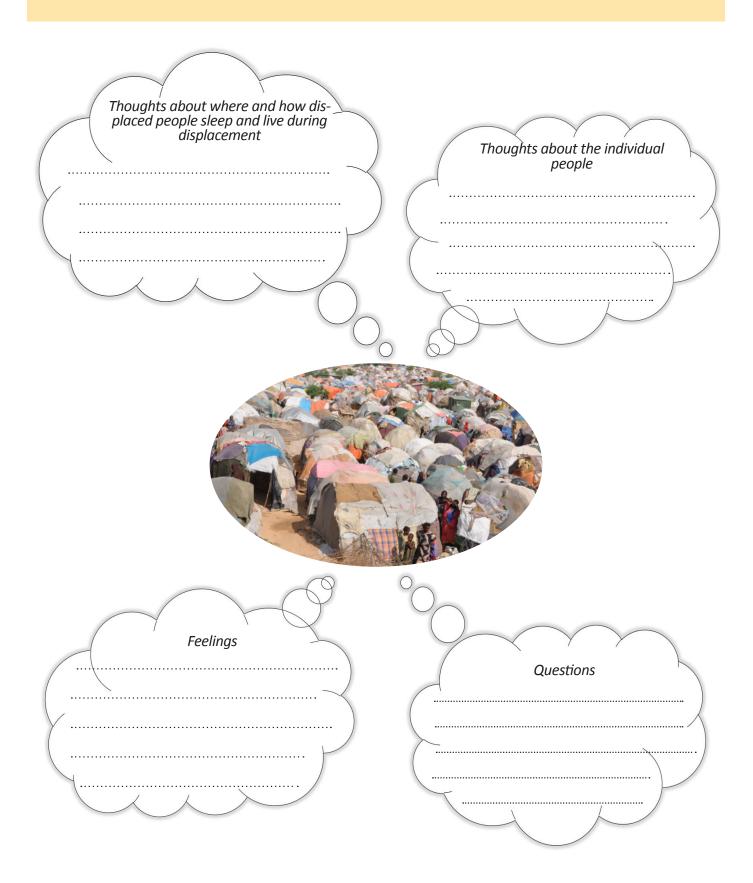
Individual/in pairs

Overview of tasks

- Task GE 1 Film «DISPLACED» by Mano Khalil
- Task GE 2 Statements of displaced people and comparison with statements in the film
- Task GE 3 Statements on displacement
- Task GE 4 Explaining terminology and legal requirements
- Task GE 5 What would you take with you if you were displaced?
- Task GE 6 Activities of international organisations (additional task)

Task GE – 1 Film «DISPLACED» by Mano Khalil

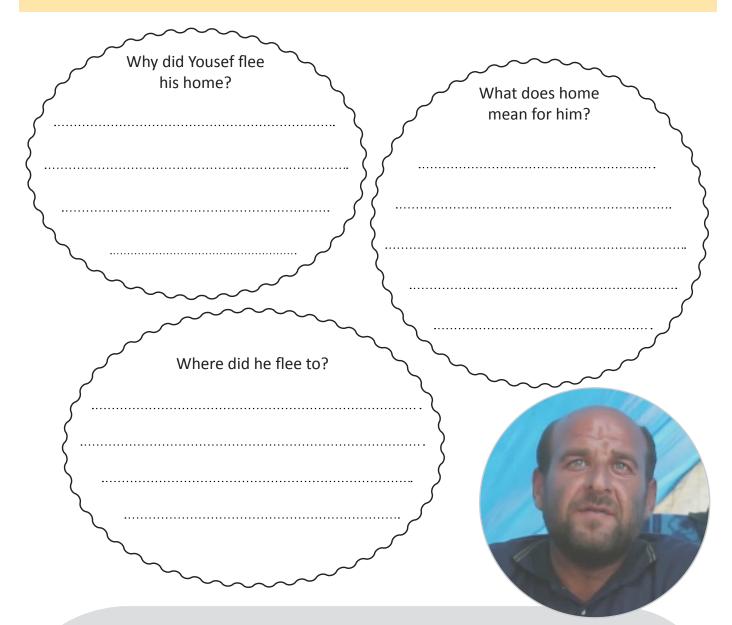
Watch the film by Mano Khalil. What's going through your mind? How does it make you feel? Write your thoughts and feelings in the speech bubble.



Task GE – 2

Statements of Displaced People and Comparison with Statements in the Film

Read the statements of the displaced in the film. Find out why they had to flee their homes. Note down the places they fled to. Keeping their statements in mind, what do you think home means to these displaced people.



My name is Yousef Suleiman Silo, and I come from the villageof Agdah. We arrived here one-and-a-half months ago. In the end, we had to flee because of ISIS. We had to go through all this hardship only because we were longing for freedom. This "freedom" has split our people and destroyed us. Death has become easier for us. Even though we are living under olive trees, I feel happy.

Did you stay in your home country?

Of course, I did! I am in my country and I will stay. I will not go anywhere else. If the regime drives me away, I will go there...

What are you hoping for?

My only hope is to be able to return to my village and then go home to Aleppo. I left Aleppo years ago – because of the bombing... and now I have been here for months... I am happy with God being my only saviour.

od knows that I never wanted to go to Europe as a refugee. I have never ever J wanted to leave my house and my home country. Only God knows how much I love my country. We Syrians certainly did not come here for a lack of food. We used to serve as much food in a day as other nations eat in a month. We Syrians have a shy soul. We have never been a burden to anyone.

However, the war destroyed our houses and burnt everything and everyone. It killed our children. They took my son away and put him in prison. Three years ago, he disappeared without a trace. His children and his wife are now homeless in Syria...I don't want anything other than being able to return to my house; the house which took me fifty years to build. I am a tailor and invested all my money in the house to make it nice...And now everything is lost – just like that? Fifty years of hard work were lost in an instance. How can God allow something like this? Why?



Why is all this happening to us?

Compare the statements of the displaced in the film with statements from other displaced people. Do they say the same thing? How do you understand these statements? How do you feel when you hear such statements?

"We had to be absolutely quiet on the move in order not to be discovered. I was scared, but could not show it."

Girl from Syria, 14 years old

"We spent many days in the Sahara. I was forced to drink my own urine to stay hydrated." Unaccompanied minor refugee from Somalia, 17 years old

"I am yearning for bread, and I'd love to go back to school."

Nyaruot, girl from South Sudan, 13 years old

"Everything burnt down. There is nothing left for us to go back to." Sarratou from Nigeria, 33 years old

"The only thing I was allowed to keep is my name. They took everything else away from me." Sadiya from Nigeria

"When we were unable to pay the traffickers enough money, many of us were raped."

Meron from Eritrea, 32 years old

"We were only fed three times per week. Those who could not handle the weapon properly, were beaten up."

David from South Sudan

"The bombs, the torn bodies, the violence, and the complete hopelessness. You would do anything to get away."

Women from Syria

"I am a survivor. My child is the only reason for me to stay alive."

Young woman and mother of a child from a rapist, 19 years old

"The boat was on fire. We jumped into the sea. I spent ages on the shore looking for familiar faces, but in vain. The sea had kept them."

Unaccompanied minor refugee from Afghanistan, 17 years old

Task GE – 3 Statements on "Displacement"

Evaluate the following statements, and explain your answers.

Statement	Fact
Everyone ends up in Europe.	
It is mainly young men who are displaced.	
Displacement is tough, but short- lived.	
A particular large number of refugees want to come to Switzerland.	

Task GE – 4 Explaining Terminology and Legal Requirements

You have just heard the voices of some refugees in Mano Khalil's film. What are they actually trying to say? Please respond to the following questions by using the terms stated in the digital story-telling.



What is the difference between migrants, internally displaced persons and refugees?



Are all refugees allowed to stay, no matter what the reason?



Are there any legal requirements for countries accepting refugees?

Task GE – 5 What would you take with you if you were displaced? If you could take four items, which of these nine items would you take? Why would you take exactly these four items?

1)	
2)	
3)	
4)	
Why:	PASSPORT

Didactic Conclusion and Panel Discussion on the Different Displacement Stories

- What have you learnt that surprised you?
- How do you feel about the things you have learnt?
- What questions do you have?

Task GE – 6

Additional Task – Activities of International Organisations

Despite international organisations' efforts to give people perspectives in their home countries, millions are leaving their homes. Their plight is greater than their hopes for a future in their own countries.

What do you think would have made them stay?

The six slideshows will give you more information on these efforts. Come up with solutions and write them down.