

Module 4 Workbook for the Conclusion of DISPLACED

Background

Module 4 is the final module for this exercise. In a first step try and recognise your own different identities as well as the identities of your chosen displaced character and write them in a honeycomb graph. In your final statement, you will be asked to express your opinion and concerns.

Goals

You know how to compare your own affiliations with those of the displaced. You know how to critically reflect on your own view of displaced persons. You know how to write a statement expressing your own opinion on displacement.

Work arrangement

Individual/in pairs/in groups

Task Overview

- Task AS 1 Personal honeycomb graph
- Task AS 2 Displaced characters' honeycomb graph
- Task AS 3 Comparison and interpretation of honeycomb graphs
- Task AS 4 Flyer with statements

Task AS – 1

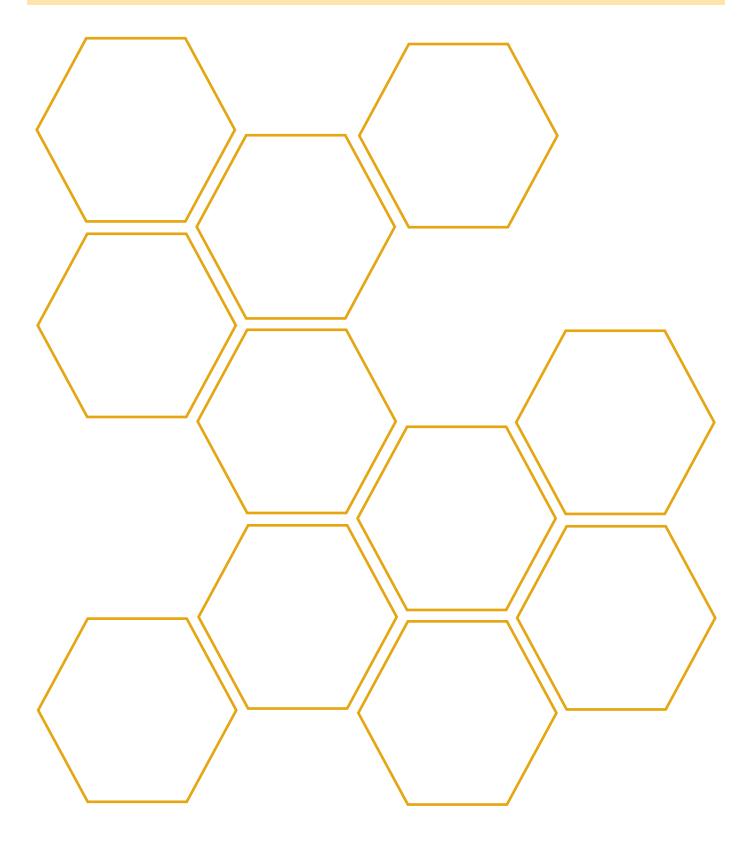
Personal Honeycomb Graph – I am many

Use the spaces below to write down the social groups you belong to – e.g. family, sports club, clique, religious community.

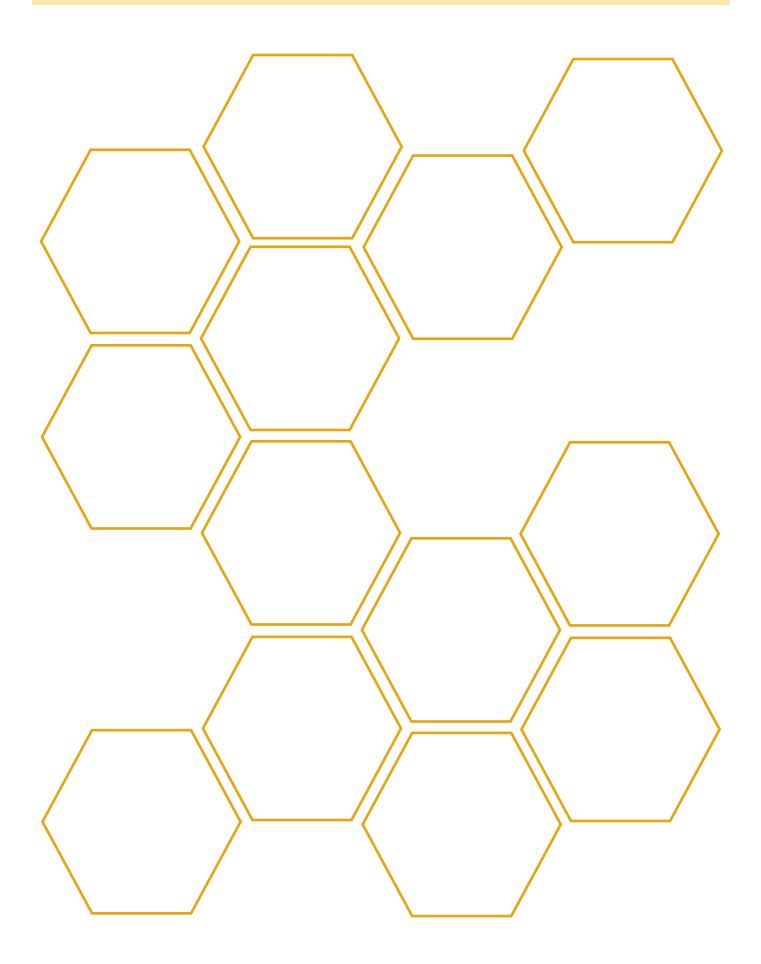
Look for answers to the following key questions:

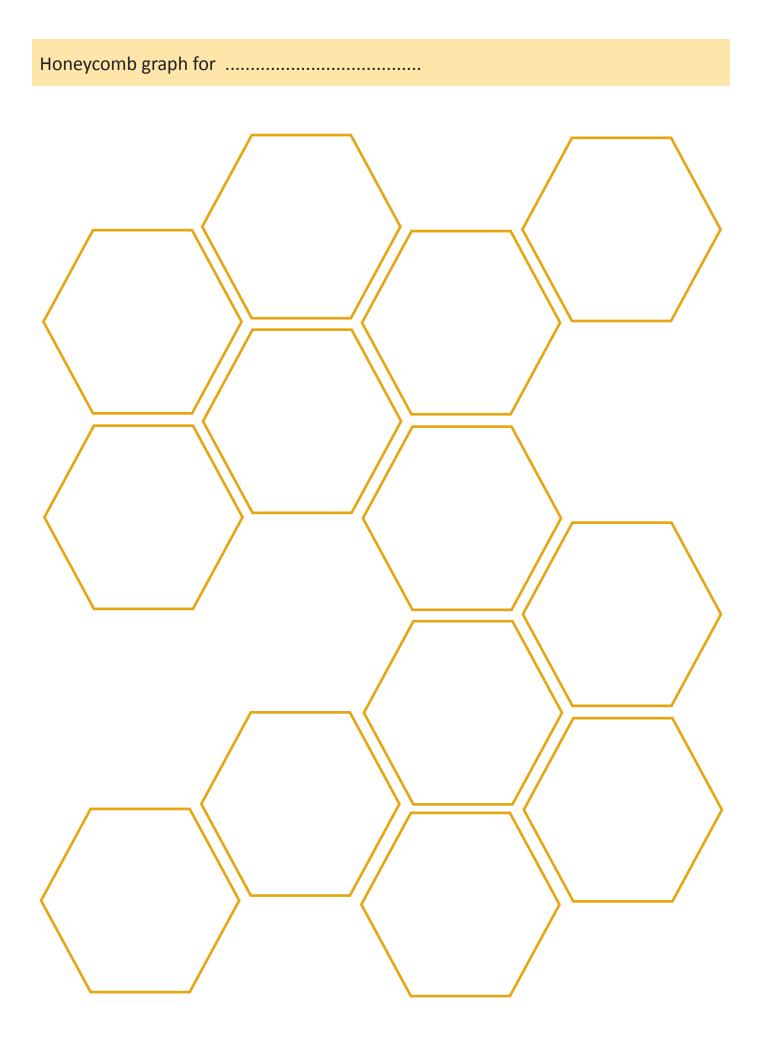
- Which affiliation have you chosen yourself; which ones were chosen by someone else?

- Which group do you feel most comfortable in; which one less so?



Task AS – 2 Honeycomb Graph for 1 to 2 Displaced Characters Honeycomb graph for





Task AS – 3

Comparison and Interpretation of Honeycomb Graphs - Discussion

Your personal honeycomb graph will certainly be more comprehensive than the ones of the displaced characters. Take the following key questions, and first discuss them in a group and later in a plenary session.

- Which problems are linked to our limited view of refugees?
- How does this limited view affect social coexistence?
- What does this view mean for the integration of displaced people?

Feel free to discuss other questions related to displacement during the penal discussion.

Notes:

Task AS – 4 Reflection and Conclusion: Create and Present a Flyer with Statements

Work in pairs to create a flyer with personal statements on displacement. The flyers should reflect personal opinions, which can be linked to statements such as "I like this.." or appeals such as "We should...". Feel free to use pictures to enhance your flyer.

Please present the statements to your class in about 2 minutes.

